

# TODO SOBRE MÍ

YO

- Me llamo \_\_\_\_\_.
- Mi cumpleaños es el \_\_\_\_\_ de \_\_\_\_\_.
- Tengo \_\_\_\_\_ años.
- Soy \_\_\_\_\_ y \_\_\_\_\_. (adjetivos)
- No soy ni \_\_\_\_\_ ni \_\_\_\_\_. (adjetivos)
- Me gusta \_\_\_\_\_ y \_\_\_\_\_. (verbos)
- No me gusta ni \_\_\_\_\_ ni \_\_\_\_\_. (verbos)

Mi color favorito es \_\_\_\_\_.

Mi comida favorita es \_\_\_\_\_.

Mi canción favorita es \_\_\_\_\_.

Mi deporte favorito es \_\_\_\_\_.

Mi película favorita es \_\_\_\_\_.

Mi programa de televisión favorito es \_\_\_\_\_.

Mi estación favorita es \_\_\_\_\_.

Mi clase favorita es \_\_\_\_\_.

Mi grupo musical favorito es \_\_\_\_\_.

Mi medio social favorito es \_\_\_\_\_.

Mi animal favorito es \_\_\_\_\_.

**MI FAMILIA**

**MIS AMIGOS**

## Instructions:

Students fill out worksheet about themselves. Instruct them to draw or bring in pictures to put in the boxes.

## Great for :

- First week for Spanish II, III or even IV
- End of year for Spanish I
- An after break ease-back-in day
- Fun Friday
- Easy Monday

## Ideas:

Students love to share information about themselves!

You can have them read about themselves, or to make it a bit more exciting, collect them all and you read them without the name and have students guess who you are describing.



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